



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A⁺⁺ Grade by NAAC)

DEPARTMENT OF COMMERCE

STAKEHOLDER FEEDBACK REPORT

- **ALUMNI FEEDBACK**
- **FACULTY FEEDBACK**
- **STUDENTS FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE
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DEPARTMENT OF COMMERCE

ALUMNI FEEDBACK

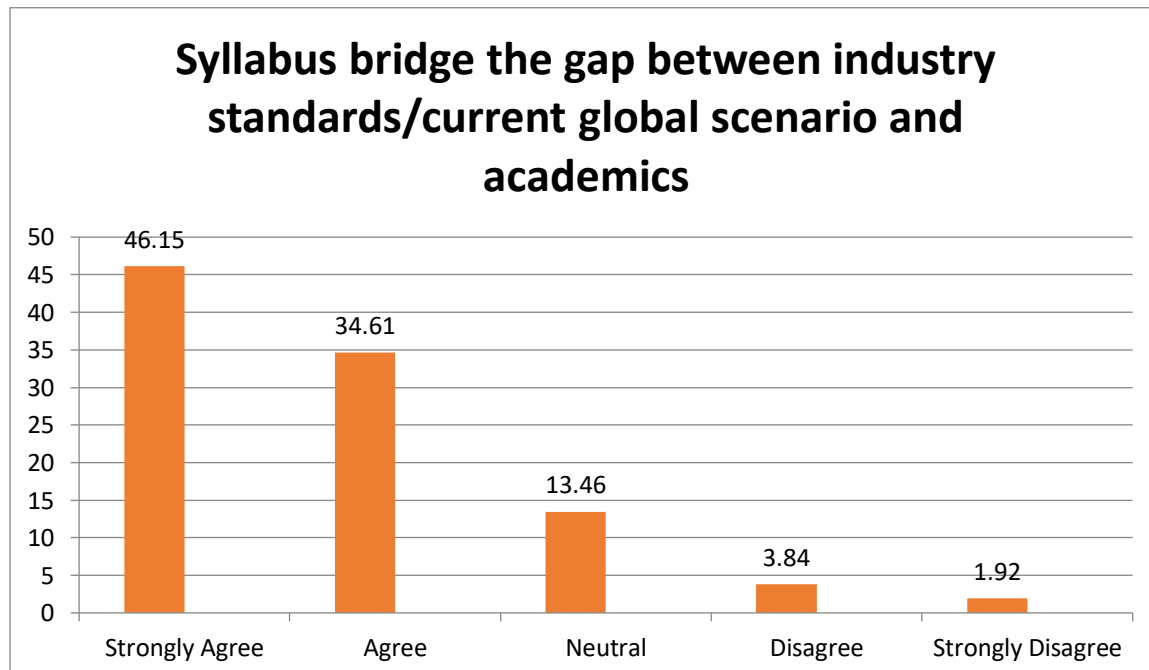
ACADEMIC YEAR 2023 - 24

Number of students taken: 52

Table 1: The contents of syllabus bridge the gap between industry standards/current global scenario and academics.

Opinion	Number of Respondents	Percentage
Strongly Agree	24	46.15
Agree	18	34.61
Neutral	7	13.46
Disagree	2	3.84
Strongly Disagree	1	1.92
Total	52	100

Chart 1: The contents of syllabus bridge the gap between industry standards/current global scenario and academics.



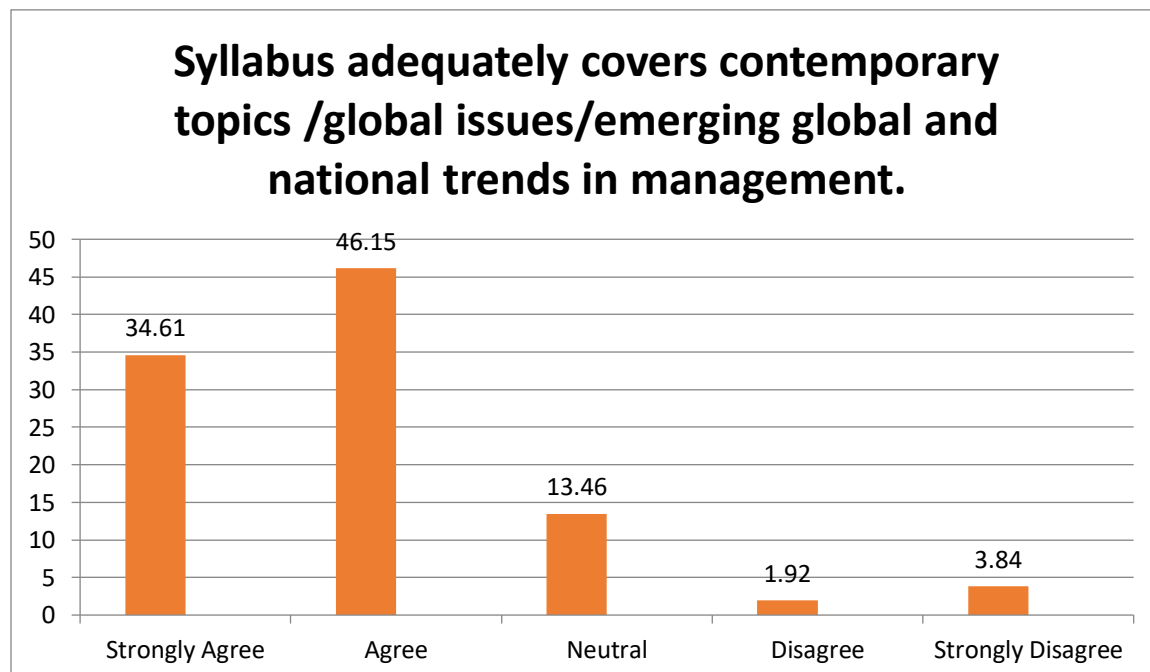
Interpretation:

It is clear from the above table and chart that 46.15% of the respondents have strongly agreed that the contents of syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management, 34.61% are agreed and remaining 13.46% of the respondents are neutral about the capacity of the contents of syllabus to meet industrial requirements.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of Respondents	Percentage
Strongly Agree	18	34.61
Agree	24	46.15
Neutral	7	13.46
Disagree	1	1.92
Strongly Disagree	2	3.84
Total	52	100

Chart 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.



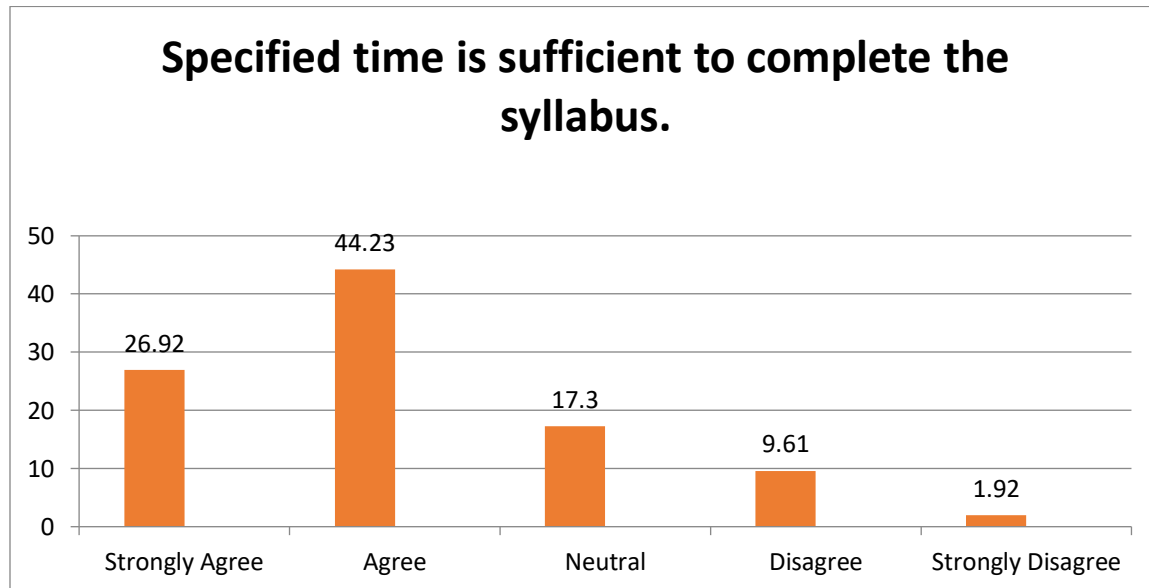
Interpretation:

It is clear from the Table No. 2 that 34.61% of the respondents have strongly agreed that current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management and 46.15% are agreed.

Table 3: Specified time is sufficient to complete the syllabus

Opinion	Number of Respondents	Percentage
Strongly Agree	14	26.92
Agree	23	44.23
Neutral	9	17.30
Disagree	5	9.61
Strongly Disagree	1	1.92
Total	52	100

Chart 3: Specified time is sufficient to complete the syllabus.



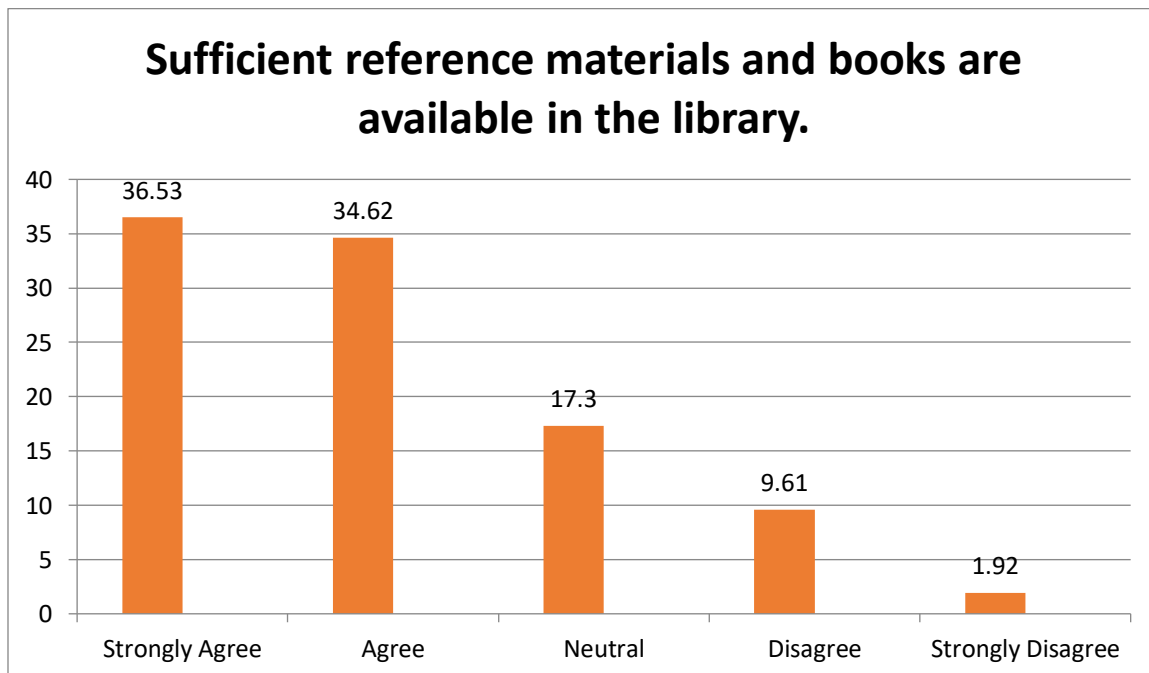
Interpretation:

It is clear from the above table and chart that 26.92% of the respondents have positive response about the fact that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library

Opinion	Number of Respondents	Percentage
Strongly Agree	19	36.53
Agree	18	34.62
Neutral	9	17.30
Disagree	5	9.61
Strongly Disagree	1	1.92
Total	52	100

Chart 4: Sufficient reference materials and books are available in the library.

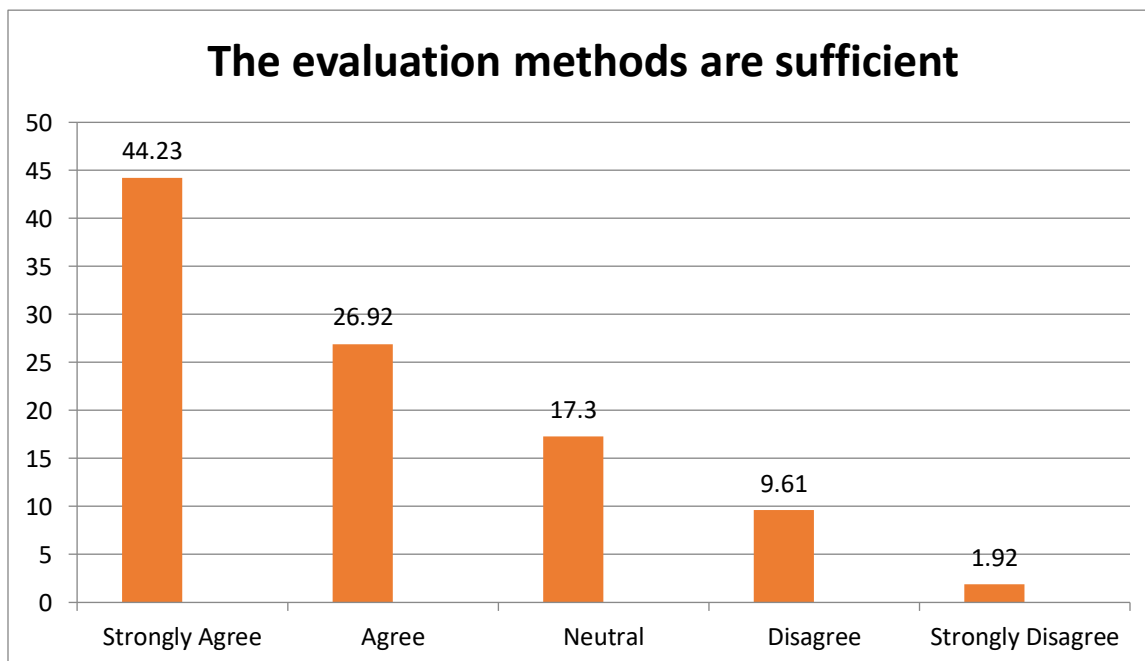


Interpretation:

Above table and chart depicts that major portion of the respondents i.e., 36.53% are strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and 34.62% are agreed. Only 17.30% are neither agreed nor disagreed.

Table 5: The evaluation methods are sufficient

Opinion	Number of Respondents	Percentage
Strongly Agree	23	44.23
Agree	14	26.92
Neutral	9	17.30
Disagree	5	9.61
Strongly Disagree	1	1.92
Total	52	100

Chart 5: The evaluation methods are sufficient.

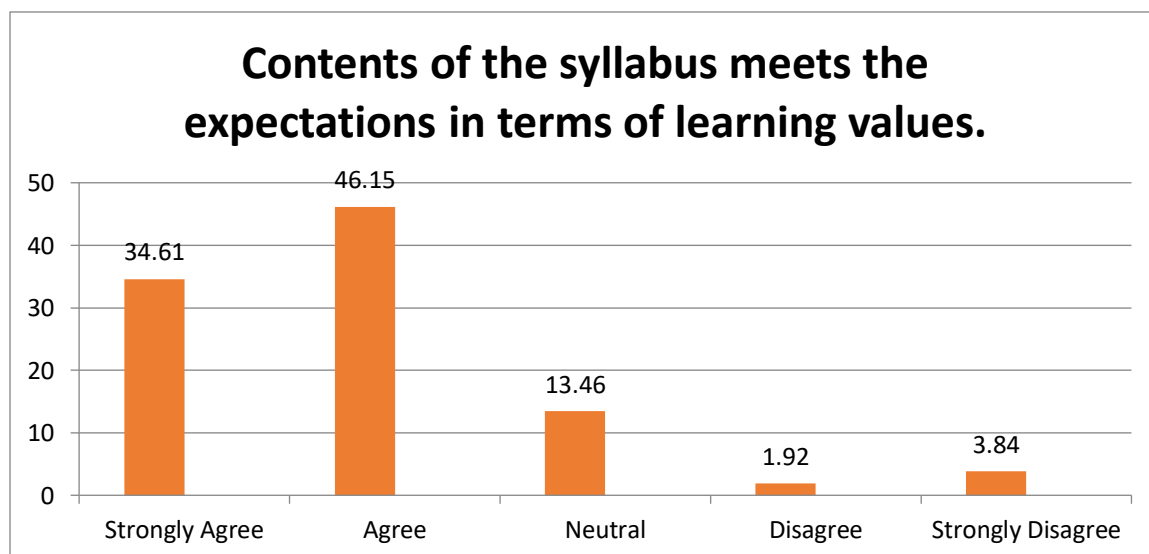
Interpretation:

It is clear from the above table and chart that the major portion of the respondents 44.23% are strongly agreed and 26.92% are agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values

Opinion	Number of Respondents	Percentage
Strongly Agree	18	34.61
Agree	24	46.15
Neutral	7	13.46
Disagree	1	1.92
Strongly Disagree	2	3.84
	52	100

Chart 6: Contents of the syllabus meets the expectations in terms of learning values.



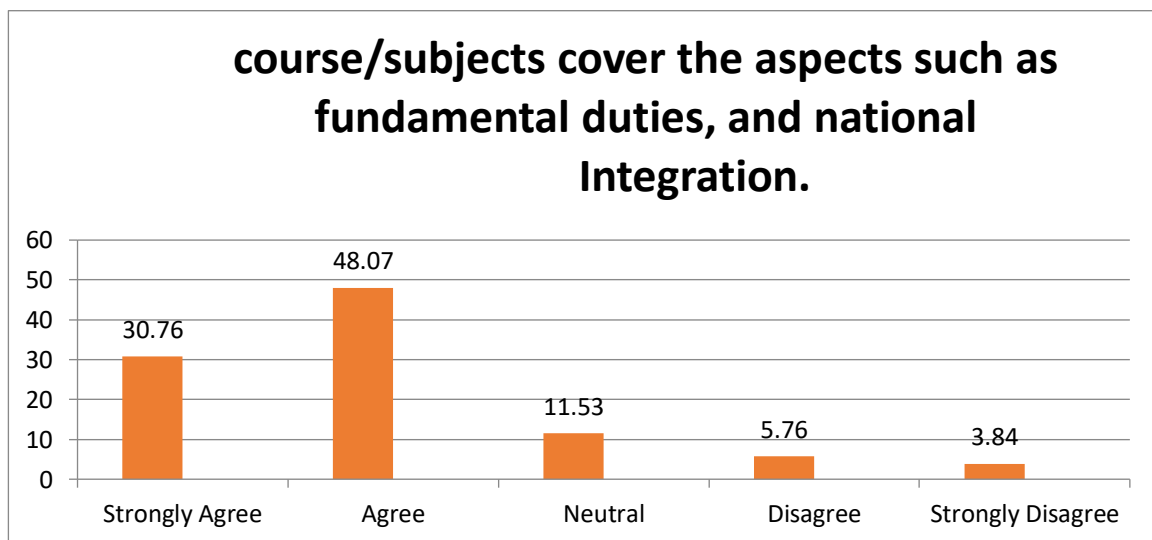
Interpretation:

It is clear from the above table and chart that the 34.61% respondents strongly agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects cover the aspects such as fundamental duties and national integration

Opinion	Number of Respondents	Percentage
Strongly Agree	16	30.76
Agree	25	48.07
Neutral	6	11.53
Disagree	3	5.76
Strongly Disagree	2	3.84
Total	52	100

Chart 7: The course/subjects cover the aspects such as fundamental duties, and national Integration.

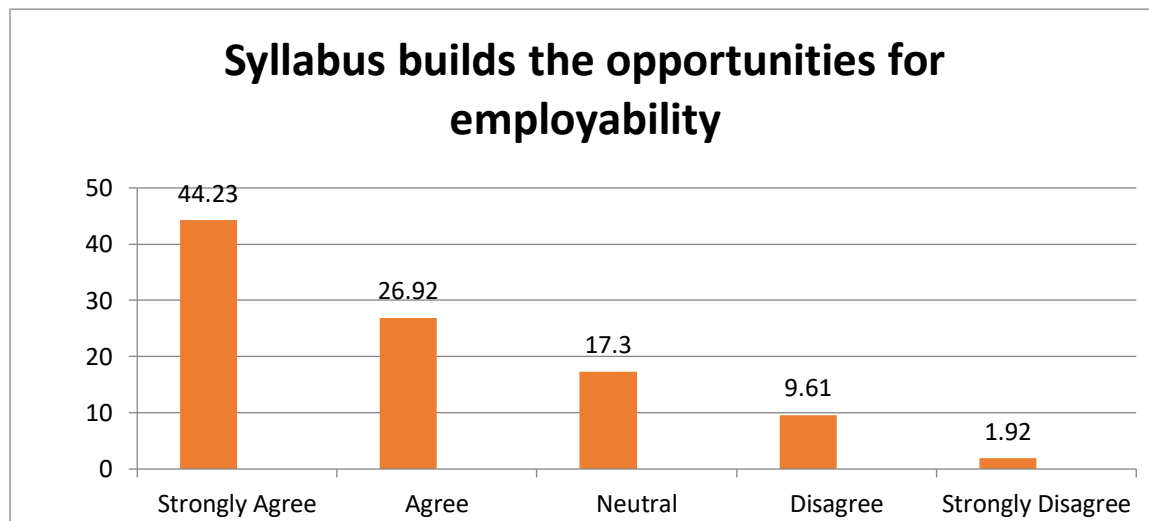


Interpretation:

It is clear from the above table and chart that great portion of the respondents i.e.,30.76% are strongly agreed that the course/subjects cover the aspects such as fundamental duties, and national integration and 48.07% are agreed the fact that the course/subjects cover the aspects such as fundamental duties, and national integration.

Table 8: Syllabus builds the opportunities for employability

Opinion	Number of Respondents	Percentage
Strongly Agree	23	44.23
Agree	14	26.92
Neutral	9	17.30
Disagree	5	9.61
Strongly Disagree	1	1.92
Total	52	100

Chart 8: Syllabus builds the opportunities for employability.

Interpretation:

It is clear from the above table and chart that 44.23% of the respondents strongly agreed and 26.92% are agreed that the current syllabus tries to build the opportunities in terms of employ ability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

1. It is found from the alumni feedback that 46.15% of the respondents have strongly agreed that the contents of syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management
2. It is found from the alumni feedback that 46.15% of the respondents have agreed that current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management
3. It is found from the alumni feedback that 44.23% of the respondents have positive response about the fact that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers
4. It is found from the alumni feedback that major portion of the respondents i.e., 34.15% are strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus
5. It is found from the alumni feedback that the major portion of the respondents (i.e., 44.22%) are strongly agreed and 26.92% are agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
6. It is found from the alumni feedback that all the 34.61% respondents strongly agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations
7. It is found from the alumni feedback that great portion of the respondents i.e., 30.76% are strongly agreed that the course/subjects cover the aspects such as fundamental duties, and national integration
8. It is found from the alumni feedback that 22.6% of the respondents strongly agreed and 44.23% are agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR SUGGESTIONS

- 1) It is observed from the feedback given by the alumni that career guidance program should be given more importance.
- 2) Training and placements required immediate attention as it is the need of the hour.
- 3) It is observed from the feedback given by the alumni that hostel facility has to be improved overall.
- 4) Strengthening the alumni association by being in touch with the passed-out alumnus is to be very much considered.

ACTION TAKEN

- 1) For conducting more and more career guidance program HRD cell is consulted and it is brought to their notice. Secondly it is decided to bring resource person through external sources to conduct career guidance program.
- 2) Regarding training and placement HRD cell is consulted and the same is brought to the notice of HRD cell coordinator. In the coming years more companies will be coming to the campus to push up placements.
- 3) It is decided to form alumni group to be in touch with alumni and give them complete information about the forthcoming events.

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *mahendra*

Contact Number:

Year in which degree is completed: *2023*

7338619128

Email Id: *hadagali mahendra 01@gmail.com*

9482144836

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Mahendra B.H
Hadagali
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Breedhesh Jain*

Contact Number: *9740806512*

Year in which degree is completed: *2023*

Email Id: *Breedheshjain01@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Breedhesh Jain
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Skanda Bhargava

Contact Number: 741627409

Year in which degree is completed: 2023-24

Email Id: SkandaBhargava28@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓		
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions:

Skanda Bhargava

Name and Signature of Alumni

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DEPARTMENT OF COMMERCE

FACULTY FEEDBACK

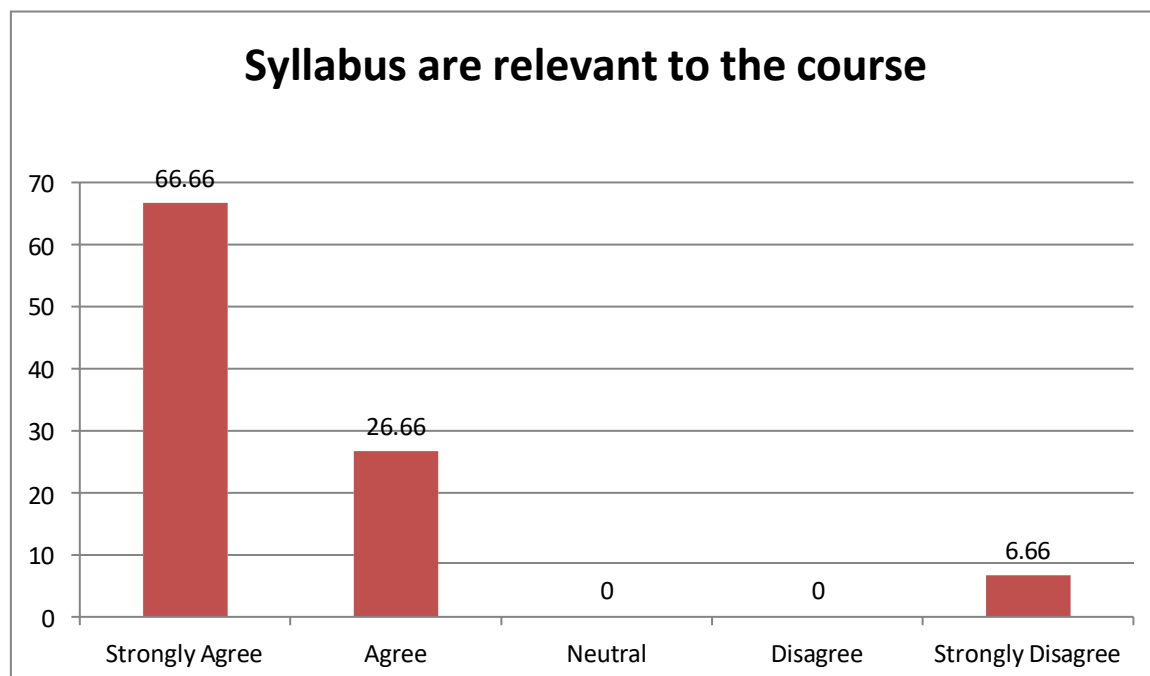
ACADEMIC YEAR 2023-24

Number of Faculty: 15

Table 1: Content of syllabus are relevant and practical oriented

Opinion	Number of Respondents	Percentage
Strongly Agree	10	66.66
Agree	4	26.66
Neutral	0	0
Disagree	0	0
Strongly Disagree	1	6.66
Total	15	100

Chart 1: Chart representing the content of syllabus are relevant to the course



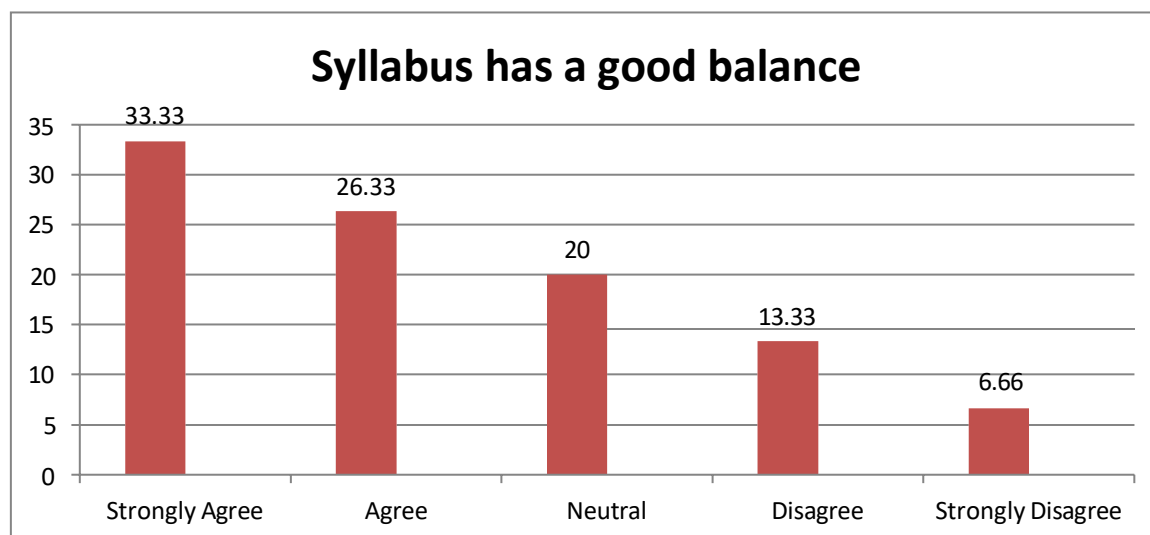
Interpretation

From the above chart, it is clear that 66.66% of the faculties strongly agree and 26.66% of the faculties agree that contents of the syllabus are much relevant to the course.

Table 2: Syllabus has a good balance between theory and practical aspects

Opinion	Number of Respondents	Percentage
Strongly Agree	5	33.33
Agree	4	26.33
Neutral	3	20
Disagree	2	13.33
Strongly Disagree	1	6.66
Total	15	100

Chart 2: Chart showing Syllabus has a good balance between theory and practical aspects.



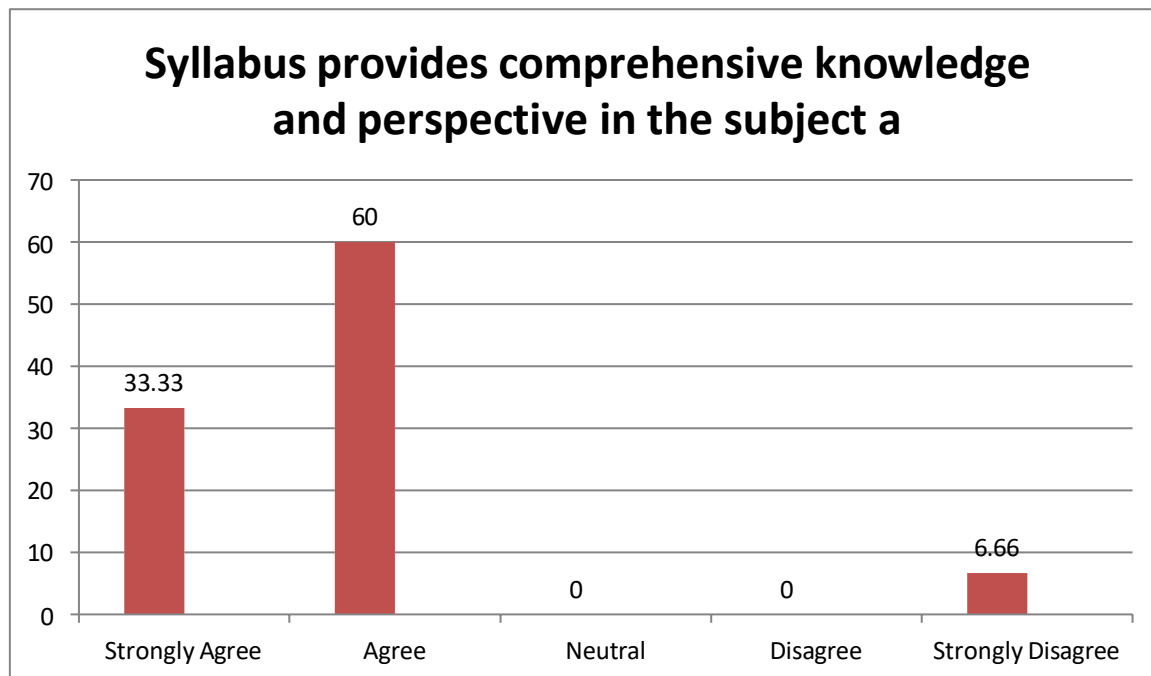
Interpretation

The above chart indicates that 33.33% of the staff and 26.33% of the staff strongly agree and agree that syllabus has a good balance between theory and practical aspects and hardly 20% of the staff are neutral that Syllabus has no good balance between theory and practical aspects.

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of Respondents	Percentage
Strongly Agree	5	33.33
Agree	9	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	1	6.66
Total	15	100

Chart 3: Chart representing Syllabus provides comprehensive knowledge and perspective in the subject area



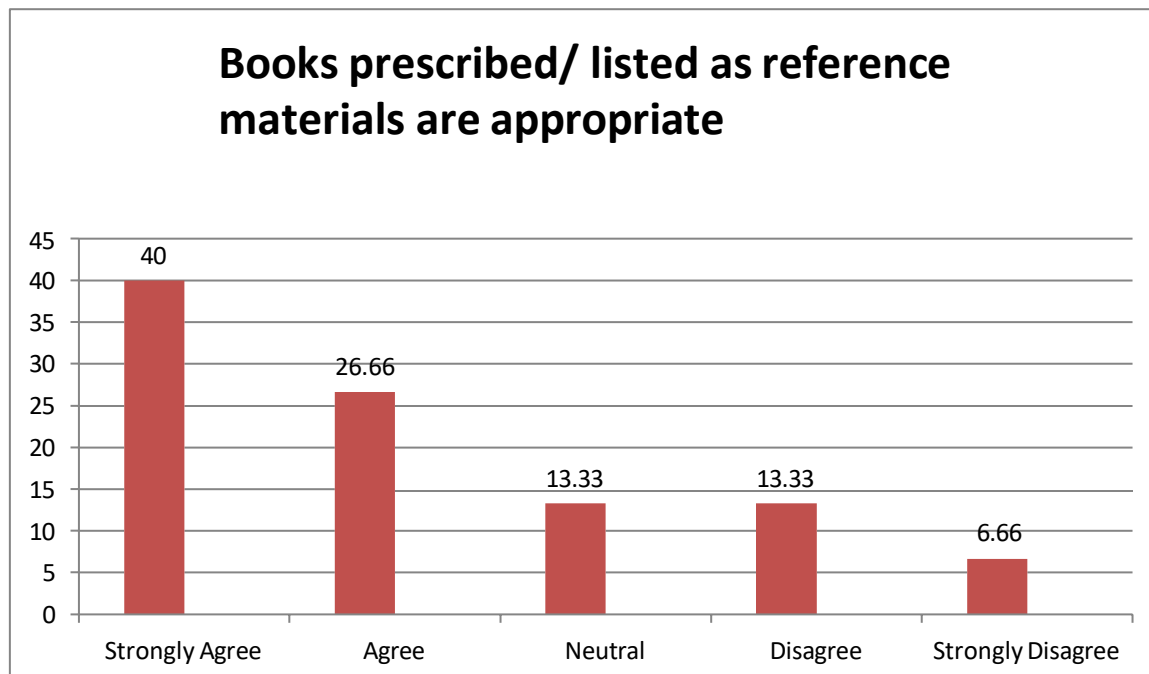
Interpretation

From the above chart it is clear that 33.33% of the staff strongly agree and 60% of the staff agree that Syllabus provides comprehensive knowledge and perspective in the subject area and nearly 0% of the staff remain neutral and disagree the concept.

Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of Respondents	Percentage
Strongly Agree	6	40
Agree	4	26.66
Neutral	2	13.33
Disagree	2	13.33
Strongly Disagree	1	6.66
Total	15	100

Chart 4: Chart representing Books prescribed/ listed as reference materials are appropriate, relevant and updated.



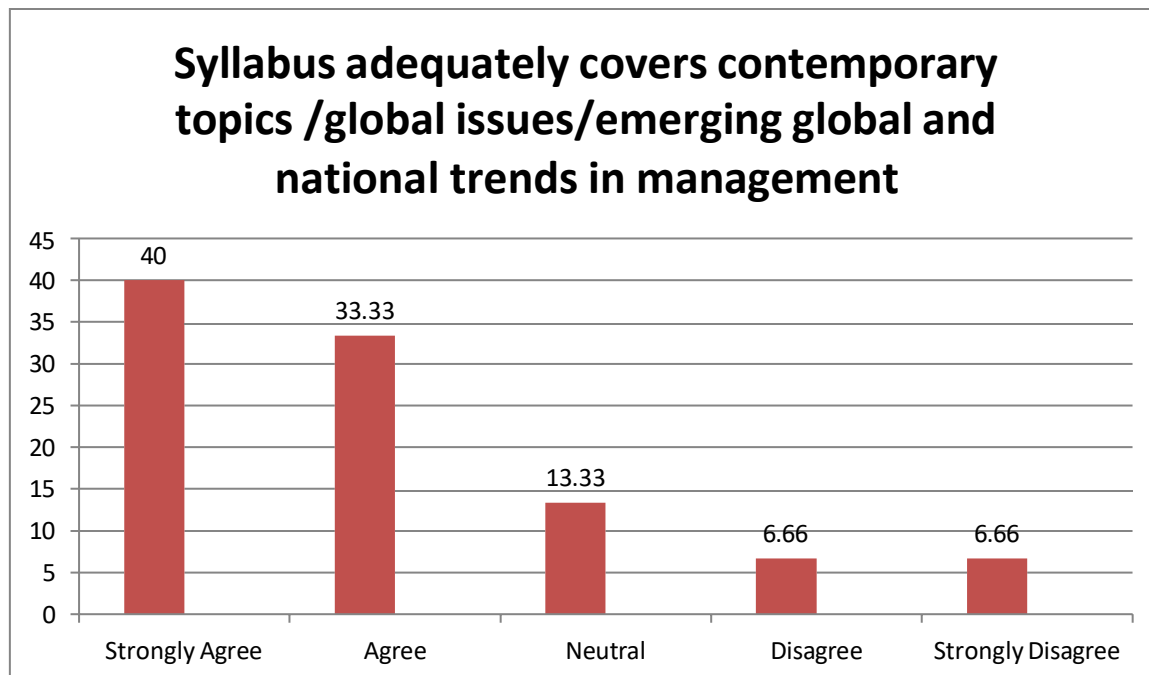
Interpretation

In the above chart it indicates that 40% of the faculties strongly agree and 26.66% of the faculties agree that Books prescribed/ listed as reference materials are appropriate, relevant and updated and 6.66% of the people stay neutral and none of the faculties disagree to it.

Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of Respondents	Percentage
Strongly Agree	6	40
Agree	5	33.33
Neutral	2	13.33
Disagree	1	6.66
Strongly Disagree	1	6.66
Total	15	100

Chart 5: Chart indicating Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management



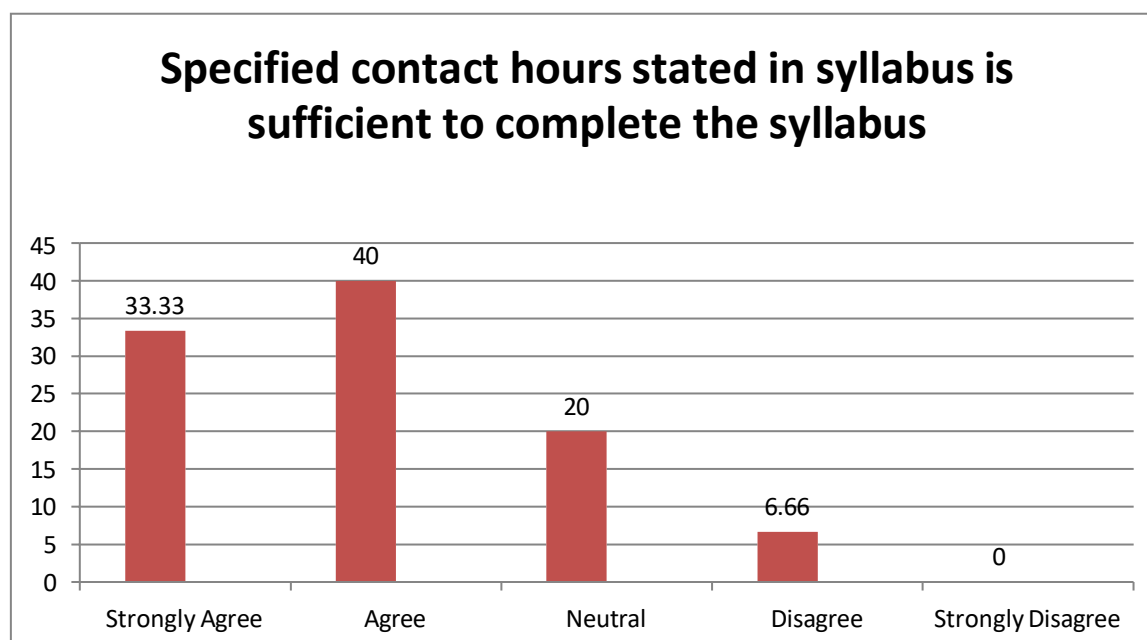
Interpretation

From the above chart it is clear that nearly 40% of the faculties and 33.33% of faculties strongly agree and agree respectively that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management and only 13.33% of the faculties remain neutral.

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	Number of Respondents	Percentage
Strongly Agree	5	33.33
Agree	6	40
Neutral	3	20
Disagree	1	6.66
Strongly Disagree	0	0
Total	15	100

Chart 6: Chart representing the specified contact hours stated in syllabus is sufficient to complete the syllabus



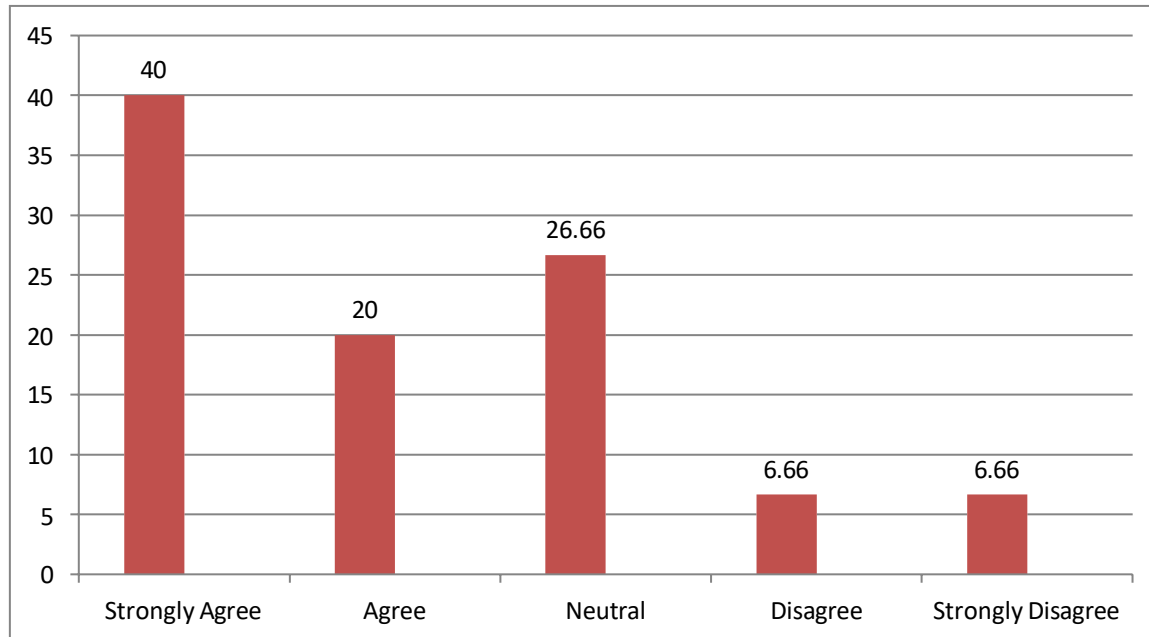
Interpretation

From the above chart it indicates that 33.33% of the faculties strongly agree and 40% of the faculties agree that given contact hour classes are sufficient to complete the syllabus.

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of Respondents	Percentage
Strongly Agree	6	40
Agree	3	20
Neutral	4	26.66
Disagree	1	6.66
Strongly Disagree	1	6.66
Total	15	100

Chart 7: Chart representing sufficient reference materials and books are available in the library for the topics mentioned in the syllabus



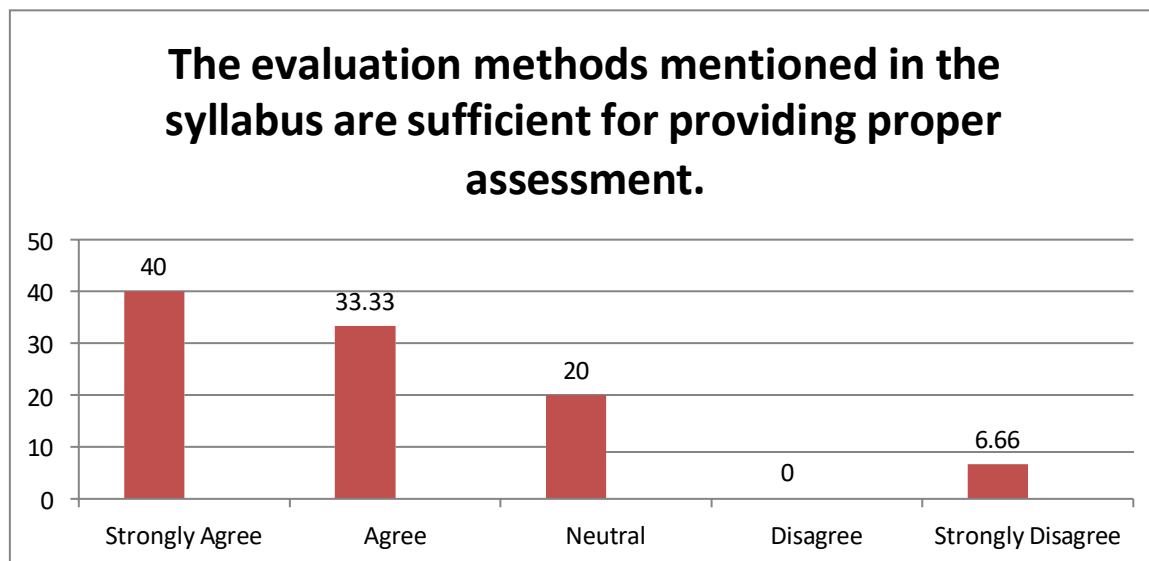
Interpretation

From the above chart it is clearly shows that 40% of the faculties strongly agree and 20% of the faculties agree that reference materials and books are available in the library for the topics mentioned in the syllabus and only 26.66% of faculties remain neutral and disagree it.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of Respondents	Percentage
Strongly Agree	6	40
Agree	5	33.33
Neutral	3	20
Disagree	0	0
Strongly Disagree	1	6.66
Total	15	100

Chart 8: Chart indicating The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



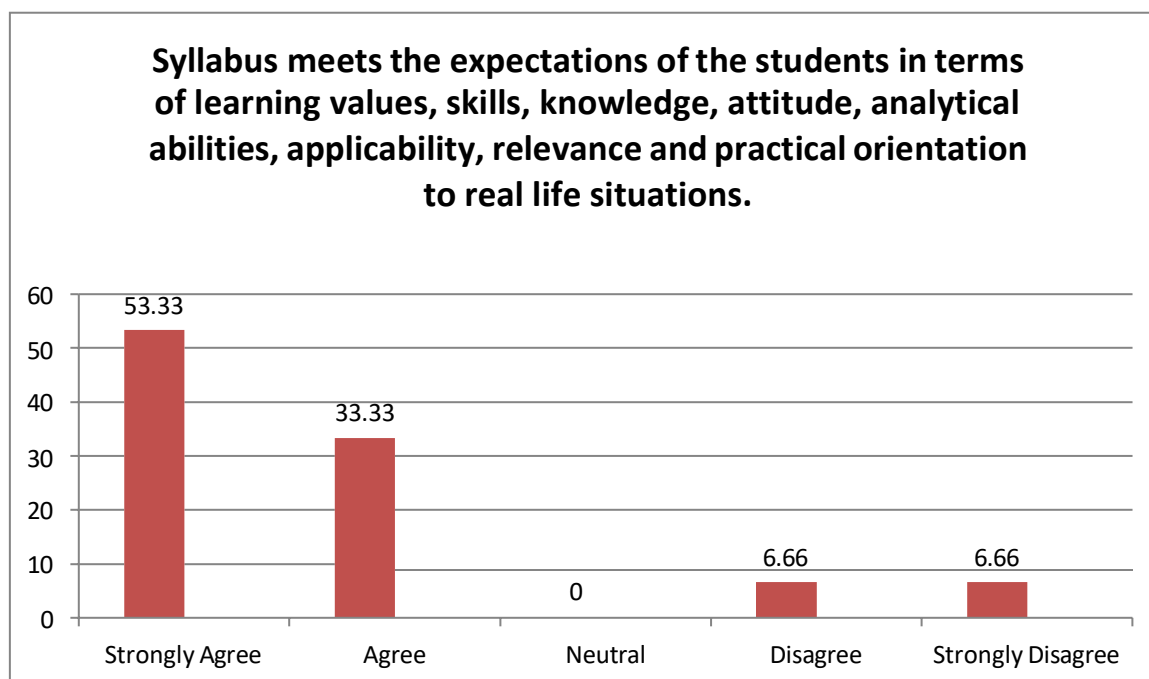
Interpretation

From above chart it is clear that 40% of the faculties strongly agree and 33.33% of the faculties agree that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment and 20% of the faculties remain neutral, disagree and strongly disagree to it.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of Respondents	Percentage
Strongly Agree	8	53.33
Agree	5	33.33
Neutral	0	0
Disagree	1	6.66
Strongly Disagree	1	6.66
Total	15	100

Chart 9: Chart representing Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



Interpretation

From the above chart it clearly indicates that 53.33% of the faculties strongly agree and 33.33% of faculties agree that syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and hardly 13.33% of faculties strongly disagree

MAJOR FINDINGS

1. It is found from the faculty feedback that 66.663% of the faculties have strongly agreed that the contents of syllabus are relevant and practical oriented.
2. It is found from the faculty feedback that 33.33% of the faculties had strongly agreed that syllabus has equal balance of the subject contents with theory and practical aspects.
3. It is found from the faculty feedback that 33.33% of the faculties strongly agreed that the current syllabus provides comprehensive knowledge and perspective knowledge in the subject.
4. It is found from the faculty feedback that 40% of the faculties strongly agreed and 28.57% agreed that study materials like Books prescribed/ listed as reference materials are appropriate, relevant and updated.
5. It is found from the faculty feedback that 40% of the faculties have agreed that current syllabus adequately covers emerging global and national trends, including the basic managerial skills in management.
6. It is found from the faculty feedback that 33.33% of the faculties strongly agreed that specified contact hours stated in syllabus is sufficient to complete the syllabus.
7. It is found from the faculty feedback that major portion 40% of the faculties are strongly agreed that reference materials and books are available in the library for the topics mentioned in the syllabus.
8. It is found from the faculty feedback that the 40% are Strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
9. It is found from the faculty feedback that 53.33% faculties strongly agreed that the contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations

MAJOR SUGGESTIONS

- 1) It is observed from the responses of faculties that to provide 58% practical and 42% theory adoptability to students.

- 2) It is observed that the given syllabus is much more provided to match the present state of affairs.
- 3) It is observed from the feedback of the faculties that subjects need to make much more to cover the current perspective to match the existing practices.

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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Ratna wathi B
Ellis

Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE - 574 240



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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects		✓			
3	Syllabus provides comprehensive knowledge and perspective in the subject area			✓		
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated			✓		
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			✓	✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus	✓				
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		✓			
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

MALINI ANCHAL
Name and Signature of Faculty

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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
 SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

[Signature]
 Name and Signature of Faculty



DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK

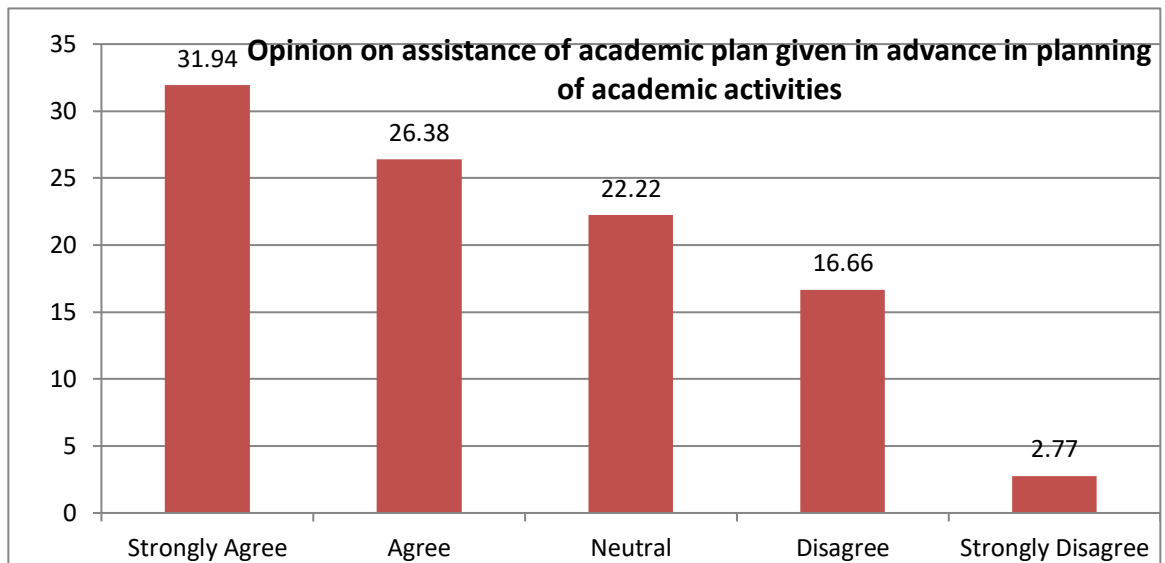
ACADEMIC YEAR 2023-24

Number of students taken: **72**

Table 1: The academic plan given in advance helped me to plan my academic activities

Opinion	Number of Respondents	Percentage
Strongly Agree	23	31.94
Agree	19	26.38
Neutral	16	22.22
Disagree	12	16.66
Strongly Disagree	2	2.77
Total	72	100

Chart 1: The academic plan given in advance helped me to plan my academic activities



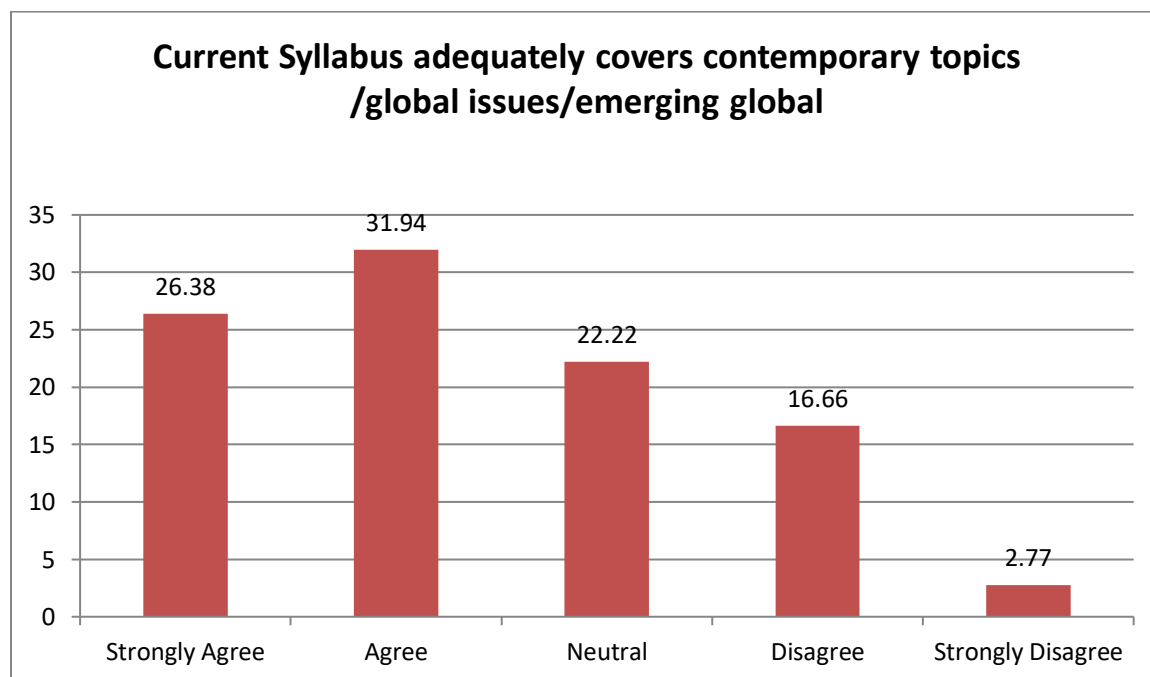
Interpretation:

From the above table and chart it is clear that 31.94% of the students strongly agreed and 26.38% are agreed that the academic plan given to them helped them in planning their academic activities. Only 16.66% of the respondents are of the opinion that they couldn't plan their academic activities.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of Respondents	Percentage
Strongly Agree	19	26.38
Agree	23	31.94
Neutral	16	22.22
Disagree	12	16.66
Strongly Disagree	2	2.77
Total	72	100

Chart 2: Opinion on Current Syllabus adequately covers contemporary topics



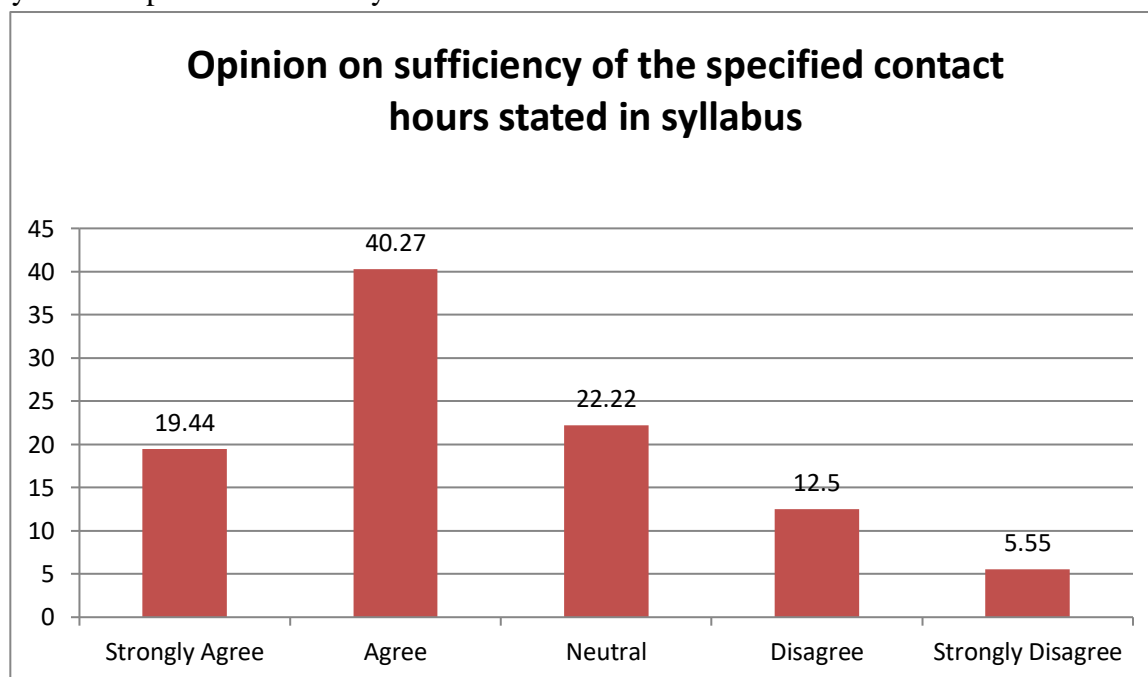
Interpretation:

From the above table and chart it is clear that 26.38% of the students strongly agreed and 31.94% are agreed that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management. Only 16.66% of the respondents are of the opinion that Current Syllabus doesn't cover contemporary topics /global issues/emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of Respondents	Percentage
Strongly Agree	14	19.44
Agree	29	40.27
Neutral	16	22.22
Disagree	9	12.5
Strongly Disagree	4	5.55
Total	72	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers



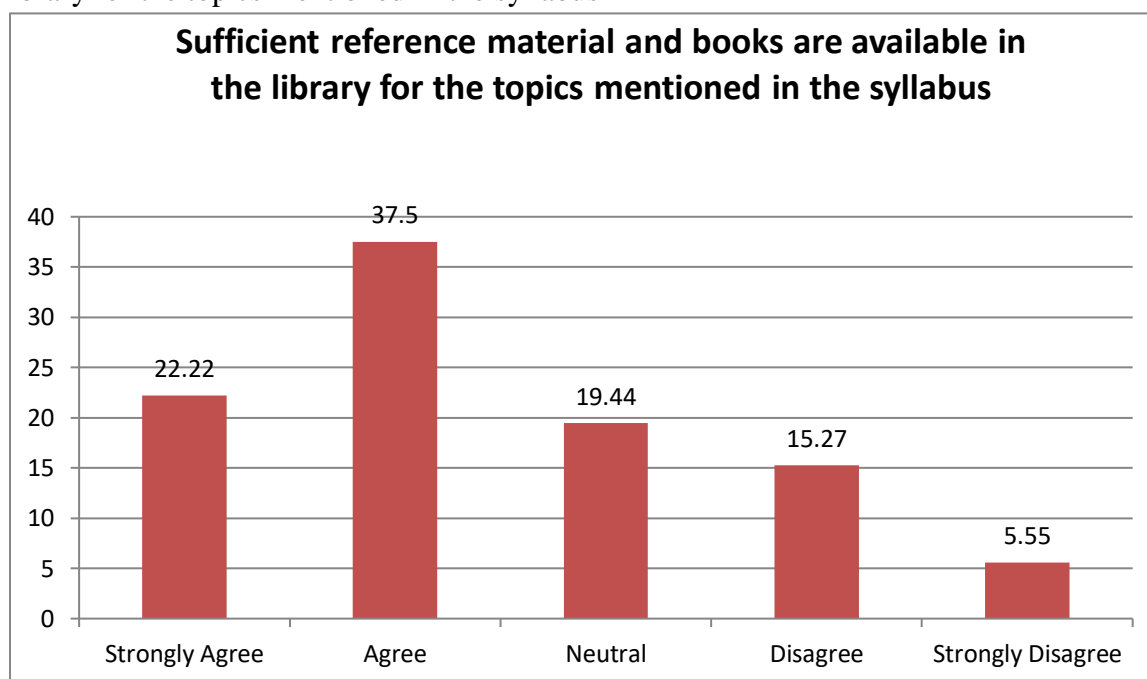
Interpretation:

From the above table and chart it is clear that 19.44% of the students strongly agreed and 40.27% are agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. Only 12.5% of the respondents are of the opinion that the specified contact hours stated in syllabus is insufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference material and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of Respondents	Percentage
Strongly Agree	16	22.22
Agree	27	37.5
Neutral	14	19.44
Disagree	11	15.27
Strongly Disagree	4	5.55
Total	72	100

Chart 4: The chart indicating the sufficient reference material and books are available in the library for the topics mentioned in the syllabus



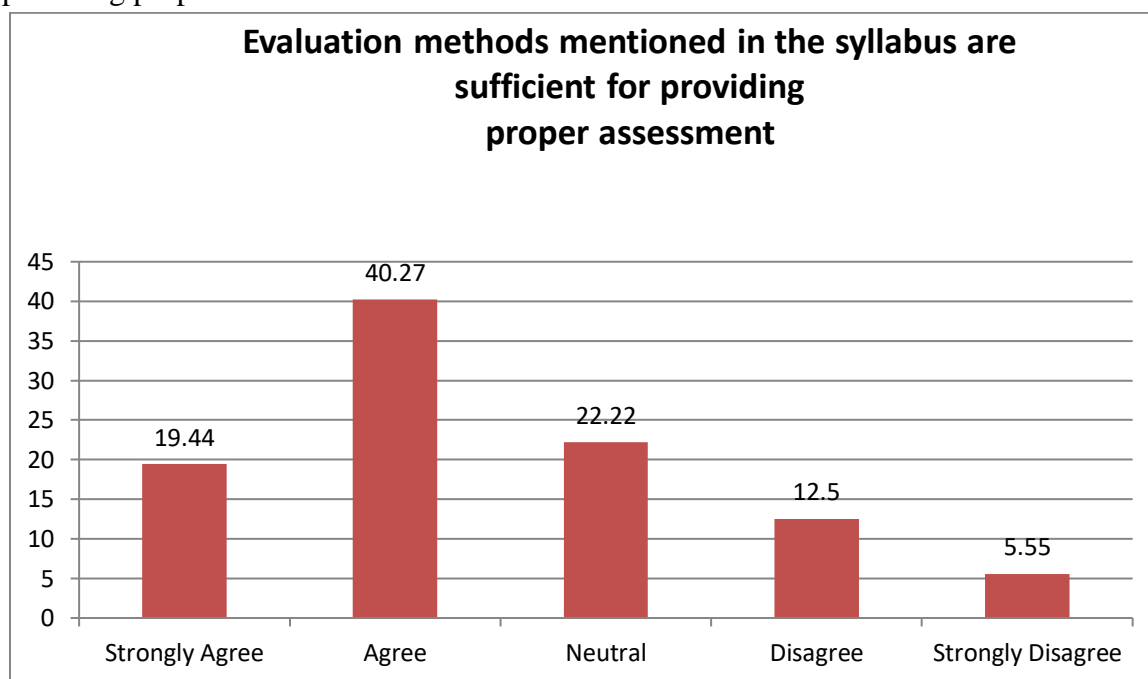
Interpretation:

From the above chart it is clear that 22.22% strongly agree and 37.5% agree that materials are available in the library for the topics mentioned in the syllabus and only 5.55% strongly disagree the availability of materials in library

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of Respondents	Percentage
Strongly Agree	14	19.44
Agree	29	40.27
Neutral	16	22.22
Disagree	9	12.5
Strongly Disagree	4	5.55
Total	72	100

Chart 5: The chart indicates the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



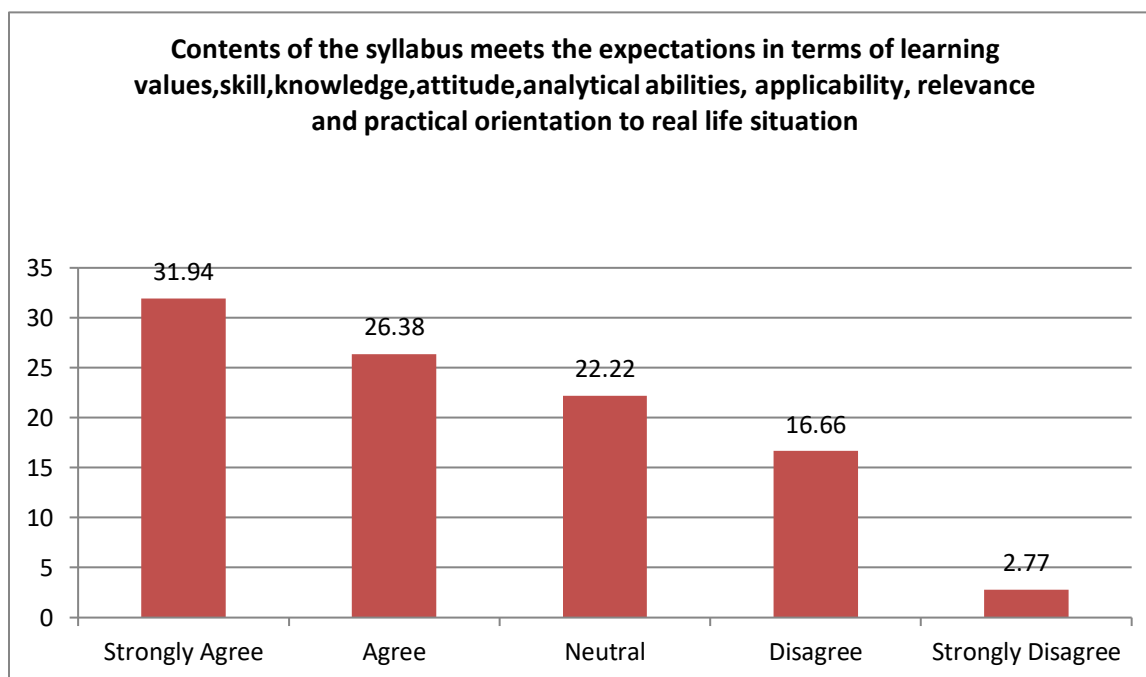
Interpretation:

From the above chart, it indicates that 19.44% of students strongly agree and 40.27% of students agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. Hardly 5.55% of the students strongly disagree proper assessment of the syllabus.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills knowledge attitude, analytical abilities, applicability, relevance and practical orientation to real life situation.

Opinion	Number of Respondents	Percentage
Strongly Agree	23	31.94
Agree	19	26.38
Neutral	16	22.22
Disagree	12	16.66
Strongly Disagree	2	2.77
Total	72	100

Chart 6: Chart represents the Contents of the syllabus meets the expectations in terms of learning values, skills knowledge attitude, analytical abilities, applicability, relevance and practical orientation to real life situation.



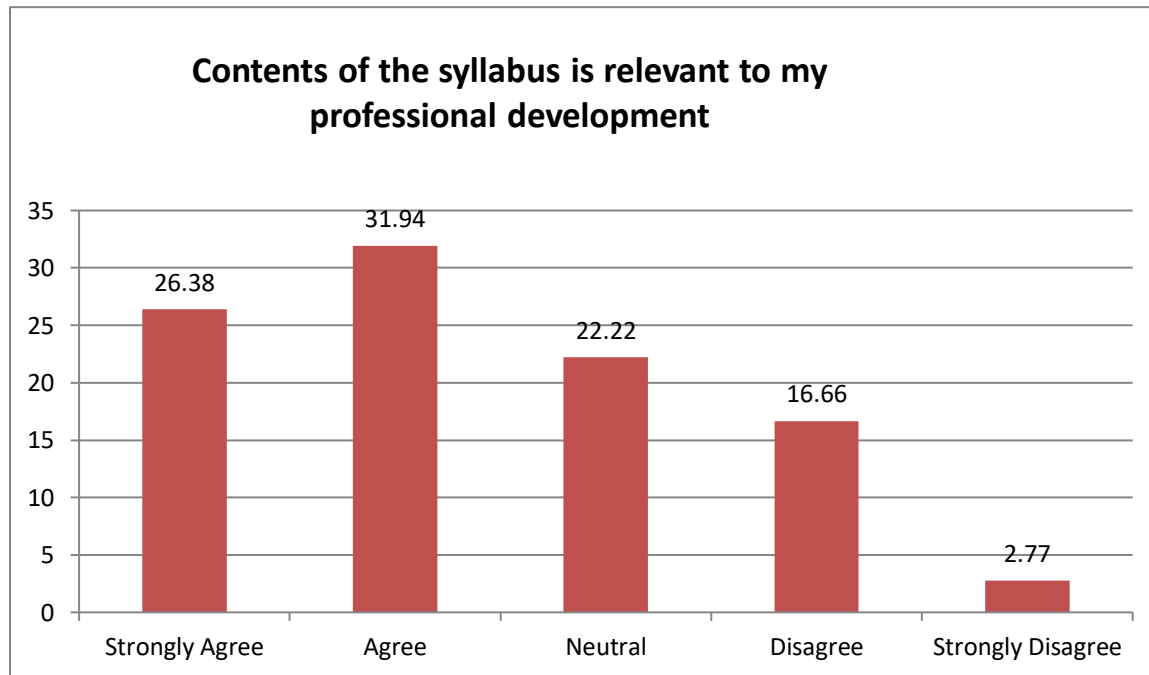
Interpretation:

From the above chart it is clear that 31.94% of the students strongly agree and 26.38% students agree that contents of the syllabus meeting the expectation to the real life situation and 2.77% of the students strongly disagree to it.

Table 7: Contents of the syllabus is relevant to my professional development in future

Opinion	Number of Respondents	Percentage
Strongly Agree	19	26.38
Agree	23	31.94
Neutral	16	22.22
Disagree	12	16.66
Strongly Disagree	2	2.77
Total	72	100

Chart 7: Chart indicating the Contents of the syllabus is relevant to my professional development in future.



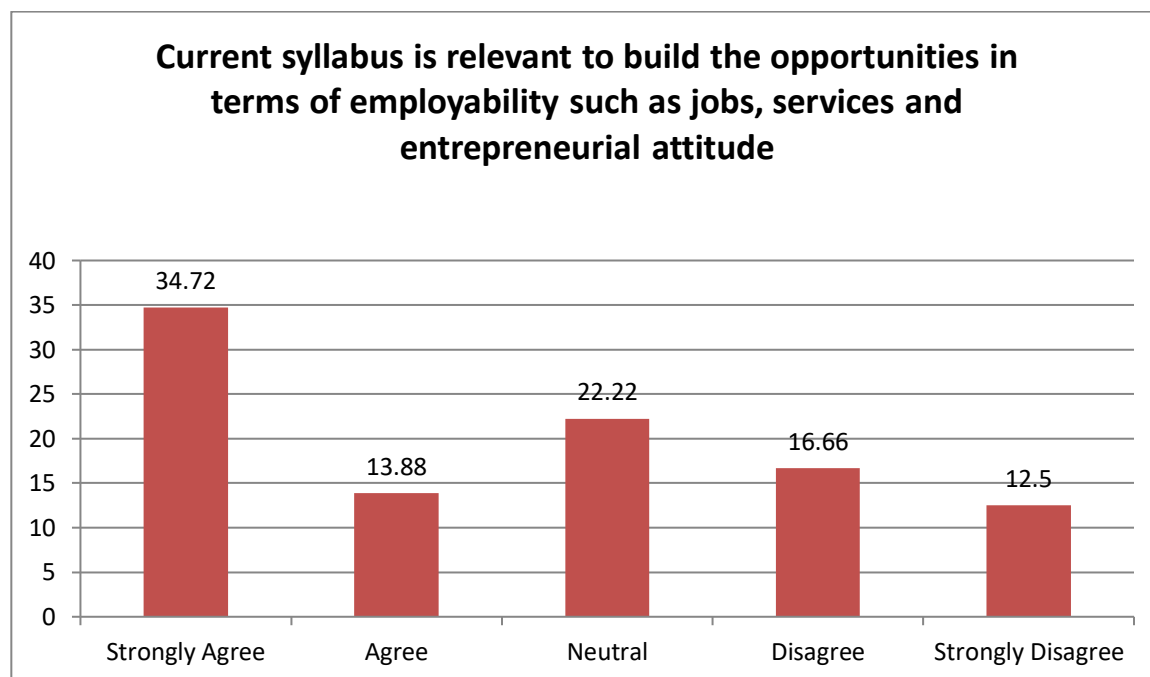
Interpretation:

From the above chart it indicates and gives a clear picture that 26.38% of the students strongly agree and 31.94% of the students agree that contents of the syllabus is relevant to their professional development in future and 2.77% of students strongly disagree to it.

Table 8: The current syllabus is relevant to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students

Opinion	Number of Respondents	Percentage
Strongly Agree	25	34.72
Agree	10	13.88
Neutral	16	22.22
Disagree	12	16.66
Strongly Disagree	9	12.5
Total	72	100

Chart 8: The current syllabus is relevant to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students



Interpretation:

From the above chart it is clear that 34.72% of the students and 13.88% of the students Strongly agree and agree to the current syllabus is relevant and helps to build the opportunities amongst the students and only 12.5% of the students disagree to it.

MAJOR FINDINGS

1. It was found that the 31.94% of the students agreed academic plan given in advance has helped them in planning academic activities.
2. It was found that 26.38% and 31.94% of the students strongly agree and agree that syllabusadequately covers global issues and emerging global trends.
3. It was found that 19.49% of the students strongly agree and agree that provided Contact classhours are enough to complete sufficient syllabus.
4. It was found that 22.22% of the students strongly agree and 37.5% of the students agree Materials are available in the library more than sufficient as per the student's feedback.
5. It was found that 19.44% of the students strongly agree and 40.27% of the students agree that evaluation methods mentioned are sufficient for providing proper assessment.
6. It was found that 31.94% of the students agree Current syllabus has met the real life expectations in terms of meeting the knowledge ability and analytical ability, applicable abilityand professional development for future and has ability to seek the job and entrepreneurial abilities.
7. It was found that 26.38% of the students agree that syllabus are much more relevant andhelpful to the professional development and growth.
8. It was found that 34.72% of the students agree syllabus is relevant to build the opportunitiesin terms of employability such as jobs, services and entrepreneurial attitude amongst the students.

MAJOR SUGGESTIONS

- 1) It is very important to focus on building interpersonal relations as it is the need of the hour today in any industry.
- 2) To provide the discussion panel area to debate current issues to attain and gain the knowledge through various sources which enables student to collect information to discuss.

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number: 220819

Name of the Respondent Gouthami R Suvarna

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	Contents of the syllabus is relevant to my professional development in future			✓		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:


Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number: Ankitho , 220806


Name of the Respondent Ankitho

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		✓			
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: It's better to
understand all the subjects.

Ankitho 
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 220816

Name of the Respondent Dhanushree .V.

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions:

Dhanushree .V.

Name and Signature of Student

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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DEPARTMENT OF COMMERCE

FEEDBACK ANALYSIS REPORT 2023-24

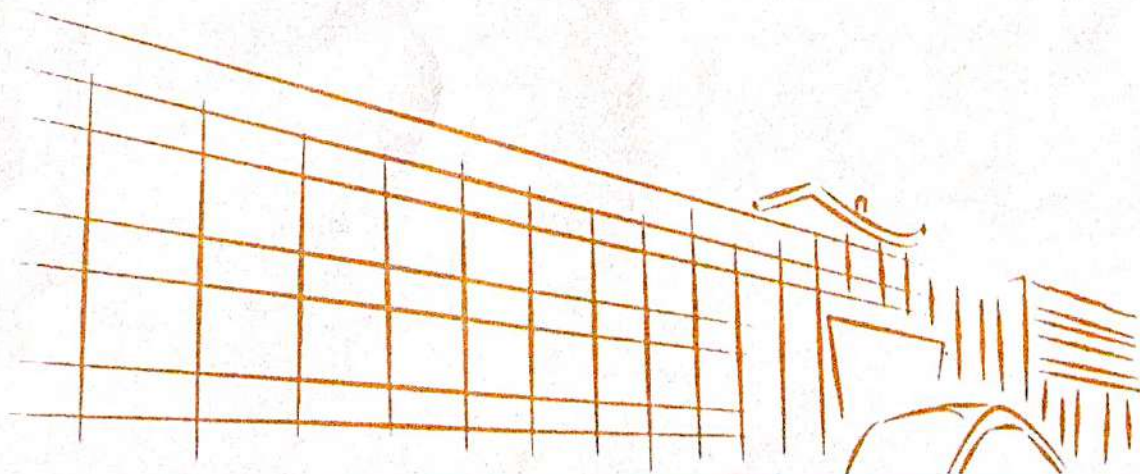
The feedback on the curriculum of Commerce was collected from the stake holders (Alumni, Employer, Faculties and Students) during the year 2023-24. The feedback has been analyzed and the following suggestions made by them are recorded for further follow up.

Sl. NO	Stakeholders	No Of Stakeholders who gave feed back	Important Suggestions/Remarks
1	Faculty	15	To incorporate necessary effective skills to components in the syllabus
2	Alumni	52	Strengthening the alumni association by being in touch with the passed out alumnus is to be very much considered
3	Students	72	It is observed from the feedback of the faculties that subjects to make much more to cover the current aspects to match the present practices.

Dr. Rathnavathi K

H.O.D

Dept of Commerce



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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT 2023-24

Action taken report for the year 2023-24

- 1) The number of field visits, guest lectures, expanded lectures, and practical learning has been increased for the current academic year. Job-oriented skills development programmes are being conducted in association with HRD Cell.
- 2) Based on the feedback, career training, and alumni interactions have been extended, and industrial visits are being looked into and will be conducted in the upcoming semester.

H.O.D.
Dr. Ratnavathi K

Dept of Commerce
Department Of Commerce

